

الريادة

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سلسلة الريادة التعليمية

Grade Eight
Second Semester

8

ENGLISH

أحدث إصدار

هل فكرت أن تقيم إجابتك بنفسك؟
هل حاولت أن تكتشف أخطائك وتتعلم مما سبق؟
هل حاولت أن تعتمد على نفسك في حل بعض الأنشطة أثناء المذاكرة؟

الآن وحصرياً

من سلسلة الريادة التعليمية

Class Book and Skills Book

إجابات الكتاب المدرسي

للصف الثامن للغة الإنجليزية
الفصل الدراسي الثاني

الريادة... معاً نتعلم

تأكد من إجابتك من خلال هذا الملف

الريادة متعة التعلم وروعة الإبداع.



للحجز والاستفسار: 91728125



حل إجابات الكتاب
المدرسي للصف الثامن
الفصل الدراسي الثاني خاص
بسلسلة الريادة التعليمية



UNIT One

1

Activity 1, SB p.2

- 1- Unit 1: Wonderful Ocean World
- 2- Self Study pages in the Skills Book
- 3- Unit 2
- 4- word list
- 5- Unit 4: Wonders and Mysteries
- 6- personal answer

CB p.1

- 1- p.10 2. p.2 3. p.6 4- p.4 5. p.8 6. p.4

Activity 2, SB p.2

- 2- the land at the bottom of the sea.
- 4- the skeleton of very small sea creatures.
- 5- person who goes under water using special equipment.
- 1- a large area of salt water.
- 3- to stay, or move on the surface of water.

Activity 3, SB p. 2

- | | | | |
|----------|---------|----------|---------|
| 1- False | 2- True | 3- True | 4- True |
| 5- False | 6- True | 7- False | 8- True |

Activity 2, CB p.3 and Portfolio, SB p.2

- 1- What's the title of the poster?
Look After Our Water!
- 2- Which words give advice?
Do not and should.
- 3- Which language of advice is strongest?
Do not.
- 4- Does the poster give good advice for Oman?
Yes

Answers:

- 1- Sewage, chemicals, oil, fertilisers, litter, detergents, hot water, animal waste, paints, bleach.
- 2- 90% of the world's water resources.
- 3- Fish die because they can't breathe.
- 4- The Thames River.
- 5- Everyone.
- 6- Present simple because it is always true.

Activity 1, SB p.4

- 1- Rainforests cut for palm oil.
- 2- Birds face extinction.
- 3- Underwater islands.
- 4- Warm winters hit ski resorts.
- 5- Tunisia end 39-year wait.

Activity 2, SB p.3

- 1- condense.
- 2- evaporate.
- 3- clouds.
- 4- Rise.

Activity 4, CB p.2 and Activity 1, SB p.3

- a- The sun heats the seawater and it evaporates into the air as water vapour.
- b- The water vapour rises and begins to cool down. As it cools, it condenses into tiny drops of water which make clouds.
- c- The clouds continue to rise and cool until the water droplets fall to earth as rain or snow.
- d- The water returns to the sea in rivers.

Activity 3, SB p.3

water cycle poisons litter fertilizer

ACTIVITY 1, SB P.4

- 1- Rainforests cut for palm oil.
- 2- Birds face extinction.
- 3- Underwater islands.
- 4- Warm winters hit ski resorts.
- 5- Tunisia end 39-year wait.

Activity 2, SB p.4

1- True 2- True 3- True 4- True 5- False

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Activity 5, CB p.2 and Activity 3, SB p.4

- 1- The Exxon Valdez sank in the middle of the night on March 23rd 1989.
- 2- 50 million litres of oil went into the sea.
- 3- It took four summers to clean up the oil.
- 4- 2,800 sea otters died.
- 5- No, animal populations have not recovered today.
- 6- Today, all oil tankers are built with double hulls.

Activity 1, SB p.5 and Reading cards

- 1- Increase in human population (card 3).
- 2- Turtles (card 1).
- 3- 1.5 km long (card 2).
- 4- 74 metres (card 3).
- 5- 50 % (card 2).
- 6- Deep sea corals (card 4).
- 7- 450 years (card 1).
- 8- White (card 4)
- 9- Thousands of years (card 4).
- 10- West Antarctic Ice Sheet (card 3).
- 11- The population of predator fish (card 2).
- 12- Rubbish (card 1).

Activity 2, SB p.4

- 1- The Everton.
- 2- Egypt.
- 3- Fire.
- 4- One person is still missing.
- 5- 7 km.
- 6- 420 tonnes.

Activity 1, CB p.4

1- d 2- b 3- e 4- c 5- A

Answers:

- 1- Mum and dad.
- 2- Yes.
- 3- Brian.
- 4- Went diving ... Saw jellyfish ... Hope to Go
- 5- Probably not because it looks rushed.
- 6- No.
- 7- No.
- 8- Informal.

Activity 2, CB p.4

... you should take lots of water and you must put on sun cream. (Text 1).

You should try it! (Text 1).

... You must try it someday (Text 2).

... told me what I should and shouldn't do (Text 2).

... The tour company should give us our money back (Text 3).

... government must protect the reefs (Text 3).

Activity 3, CB p.5

1- Advertisement.

2- Talal Tours will give you a trip to remember!

Talal Tours gives you the best for less!

Talal Tours give you more for your money!

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Let Talal Tours do the work and give you a very special experience.

You can't do it without us!

Talal Tours – tours you can trust!

3- 9 islands.

4- On the north side.

5- 1 hour.

6- Barka.

Activity 1, SB p.6

1- have to (a general law)

2- must (strong personal opinion)

3- have to (a general law)

4- must (strong personal opinion)

5- must (strong personal opinion)

6- have to (a general law)

Reading cards سلسلة الريادة التعليمية

1. I

2. E

3. G

4. C

5. A

6. D

7. H

8. F

9. B

Cut-out page, SB p. []

should - fish - shell - shortage - ocean - collection - pollution -
population - shark - mushroom - sharp - shore - fashion

CB, pp.6-7

1- Some Sharp Shark Facts.

2- Shark attack.

3- Pet hamster more likely to bite.

CB p. 6 and Activity 1, SB p. 7

- | | | |
|----------------|----------------|----------------|
| 1- paragraph 4 | 2- paragraph 1 | 3- paragraph 3 |
| 4- paragraph 2 | 5- paragraph 1 | 6- paragraph 4 |
| 7- paragraph 2 | 8- paragraph 3 | |

CB p.6, Language Focus and Activity 2, SB p.7

- 1- Yes 2- No 3- Yes 4- No 5- Yes

Possible answers:

Attributive adjectives

the fourth shark attack
 the beautiful beaches of Hawaii
 her frightening experience
 this brave surfer
 the horrendous shark attack.

the last big waves

the next big wave

a large shark

Its huge mouth

to a nearby hospital

a sharp tooth

It was late

The water was clear

it was big

it was mean

it was fast

I was frightened

I was scared

I was lucky

I was very calm

It was large

Predicative adjective

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Activity 2, CB pp.6-7

Photo 1 Whale Shark: paragraph a

Photo 2 Great White Shark: paragraph c

Photo 3 Zebra Shark: paragraph b

Activity 3, CB p.7

e. d. a. c. b.

	Whale Shark	Great White Shark
size	14 m	4.9 m
food	small animals and	seals, otters, and
location	plants	turtles
weight	warm waters	temperate seas
teeth	around the equator	3,200 kg

Activity 4 CB pp.6-7 and Activity 1, SB p.8

1- f 2- b 3- c 4- g 5- a 6- e 7- d

Activity 5, CB p.7 and Activity 2, SB p.8

1- Which animal is more likely to bite humans?

A hamster is more likely to bite a human.

2- How many species of sharks are there?

There are 368 species of shark.

3- Why has the number of sharks decreased?

The numbers have decreased because of over fishing and pollution.

4- What must we do with sharks?

We must protect them.

5- Why does the author not like magazine articles?

CB p.9 and exercise book

Who is the main character in the story?

The Prophet Yunus (PBUH).

How many storms are mentioned in the story?

Two.

Which animal is mentioned in the story?

A whale.

Why did Prophet Yunus (PBUH) feel sad?

He had failed.

Activity 1, CB p.8 and activity 1, SB p.9

1- wise words [attributive adjective]

2- great storm [attributive adjective]

3- were frightened [predicative adjective]

4- stone statue [attributive adjective]

5- was sad [predicative adjective]

6- was calm [predicative adjective]

7- rough seas [attributive adjective]

8- was huge [predicative adjective]

9- was tired [predicative adjective]

10- hot sun [attributive adjective]

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Activity 2, SB p.9

1- True

2- False

3- True

4- True

5- False

6- True

Summary

Paragraph	
G	A whale swallowed Yunus and took him
E	back to the shore.
B	The passengers decided to throw
D	someone into the sea.
A	Allah was angry and sent a storm to
c	Niniveh.

Activity 2, CB p.9 and exercise books

- Whales live in every ocean on the earth.
- They are largest mammals in the world, reaching from 2 to 31 metres in length.
- The number of whales is decreasing because of hunting for their meat.
- Whales are known as the gentle giants of the sea and are not dangerous to humans.
- Although there are different ways of making candles and soap many whales are still hunted to make these things.
- Their tails, or flukes, are like fingerprints and help to identify individual whales.
- The Blue Whale weighs 200 tonnes.
- Fish have gills to help them breath in water, but whales have lungs and breath air through a blowhole.

Activity 1, CB p 10 and photocopiable page

- 1- What are the fish like?
- 2- What do you need to be to become a diver?
- 3- How do you become a diver?
- 4- What's the water like?
- 5- What does diving feel like?
- 6- Why did you become a diver?
- 7- What do you do in an emergency?

Suggested answers:

- 1- What are the fish like? [b]
- 2- What do you need to be to become a diver? [g]
- 3- How do you become a diver? [d]
- 4- What's the water like? [e]
- 5- What does diving feel like? [a]
- 6- Why did you become a diver? [f]
- 7- What do you do in an emergency?

Activity 2, SB p. 10

'They're enormous.' [3]

'They're dangerous.' [7]

'They're playful.' [9]

What do you need to be to become a diver?

'You must be careful of the sea.' [4]

'You have to be fit.' [5]

How do you become a diver?

'You have to take different exams ... [1]

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Activity 2, SB p.9

'... you have to learn how to dive ... otherwise it's dangerous. [6]

'You have to learn how to use the equipment ... [10]

What does diving feel like?

'It's out of this world!' [2]

'It's peaceful.' [8]

Activity 3, SB p.10

How long have you been diving?

Did it take you long to become a diver?

What do the instructors tell you?

What's a buddy?

Have you ever got into trouble while diving?

Can anyone become a diver?

Activity 1, SB p.11 and Listening Tapescript 1.5

1- False

2- True

3- False

4- True

5- True

6- False

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UNIT Two

2

Activity 1, CB p. 12

- 1- Two.
- 2- Outside a restaurant, in school, at home, etc.
- 3- Talking, asking answering questions, deciding, etc.

Answers

- 1- c 2- a 3- b

CB p.12 and Activity 3, SB p.12

- 1- a. morning 2- c. evening 3- b. mid-day
4- a. Pizza Palace 5- b. delicious 6- a. sad

SB p. 13

Yet

- Yet tells us something has/ has not taken place.
- We usually put yet at the beginning/end of sentences.
- We usually use yet in positive/negative sentences.
- We usually use yet in questions.

Already

- Already tells us something has/has not taken place.
- We usually put already in the beginning/middle of sentences.
- We usually put already before/after the main verb.

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Activity 1, SB p.14

- 1- I've already had my breakfast.
- 2- I haven't had my breakfast yet.
- 3- He hasn't been to the supermarket yet.
- 4- She's already eaten at the new restaurant.
- 5- Has she got a job yet?
- 6- They haven't eaten at that new café yet.
- 7- She's already eaten the carrots.
- 8- Have you drunk your orange juice yet?

Listening Tape script 2.3

Food Jobs

- | | | | |
|------------|--------------|----------------|----------|
| 1- waiter. | 2- fisherman | 3- shopkeeper. | 4- cook. |
| 5- baker. | 6- butcher. | 7- farmer. | |
| 1-B | 2- A | 3- C, D | 4- A, B |
| 5- B | 6- C | | |

Listening Tape script 2.3

Food Jobs

- | | | | |
|------------|--------------|----------------|----------|
| 1- waiter. | 2- fisherman | 3- shopkeeper. | 4- cook. |
| 5- baker. | 6- butcher. | 7- farmer. | |
| 1-B | 2- A | 3- C, D | 4- A, B |
| 5- B | 6- C | | |

CB p. 13 and Activity 1, SB p.15

spring roll, fish and chips, water.

Language Focus, SB p.15 and 'Menu' cut-out

page, SB pp. 109-110

Some:

We do have some rice and curry. [positive sentence]

Can I have some spaghetti bolognese, please? [request]

Have you got some fish and chips? [request]

I'd like some watermelon juice, please. [request]

Would you like some mixed vegetables and rice? [offer]

Can I have some water please? [request]

Would you like some dessert? [offer]

Any:

We haven't got any spaghetti bolognese left.

Do you want any drinks with you meal?

We haven't any juices today, sorry.

Homework

Activity 2, SB p.15

Sally: I don't like the sweets on the menu.

Have you got any ice-cream?

Waiter: Yes, we've got some ice-cream.

Sally: Please can I have some tea?

Waiter: Yes, would you like any milk in your tea?

Sally: No thank you, but I'd like some cake.

Waiter: Sorry we haven't got any cake.

CB p.14 and Activity 3, SB p.15

1- False

2- False

3- True

4- True

5- False

6- True

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Activity 1, SB p.16sson 6

Positive +ve

delicious / nice / yummy / tasty / crunchy / crispy /
mouth-watering / crusty / fresh / cheap / reasonable

Negative -ve

cold / tough / tasteless / expensive / chewy / soggy

Suggested answers:

1- Which is the oldest food mentioned?

Pop-corn is the oldest food mentioned.

2- Which food has Arabian origins?

Coffee has Arabian origins.

3- How did pizza become popular in America?

The soldiers returning home made pizza popular.

4- When was the first ice-cream machine invented?

It was invented in 1775.

Activity 2, CB p.15

Photo B is incorrect and should be replaced with a photo of ice-cream.

Activity 2, SB p. 16,

Clue:

The name of a coffee town.

Sentence:

The people of a nearby town called Mocha were surprised by this and also started to drink the brown coloured liquid which they decided to name 'Mocha'.

Clue:

A food to play with.

Sentence:

This soon turned into a game where people had to try and catch the popping corn.

Clue:

The Arabian traders showed others how to do this.

Sentence:

These traders then taught the Italians how to make this sweet dish.

Clue:

Not food for the rich.

Sentence:

Here pizza was a poor person's food and was made of flour, oil, cheese and herbs.

Activity 1, CB pp.16-17

1- d

2- c

3- a

4- b

Activity 2, CB p.16 and Activity 1, SB p.17

Learning journal SB p. 89

1- (Harees)

2- (personal opinion)

3- (America)

4- (Harees)

5- (Personal opinion) 8

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Paragraph

Corn is a type of grass and has been in existence for over 80,000 years. Pollen from corn has been found in archeological sites near Mexico City and shows that it was originally grown in Mexico. Here corn up to 5,600 years old has been found in the Bat Caves.

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Clue:

A food to play with.

Sentence:

This soon turned into a game where people had to try and catch the popping corn.

Clue:

The Arabian traders showed others how to do this.

Sentence:

These traders then taught the Italians how to make this sweet dish.

Clue:

Not food for the rich.

Sentence:

Here pizza was a poor person's food and was made of flour, oil, cheese and herbs.

Learning Journal, SB p.89

Activity 1, CB pp.16

1- d

2- c

3- a

4- b

Activity 1, SB p.17

Melt the butter.

Add the eggs and milk to the pumpkin and sugar mixture.

Cover the inside of the pie dish with the melted butter.

Cook the pumpkin, egg and milk for another 5 minutes.

Cook the pumpkin, sugar and seasoning for 5 minutes until it becomes thick.

Pour the pumpkin mixture into the pie dish.

Put the pumpkin, sugar, salt, nutmeg and ginger in a saucepan.

Bake for 1 hour at 200 degrees C.

1- Melt the butter.

2- Cover the inside of the pie dish with the melted butter.

3- Put the pumpkin, sugar, salt, nutmeg and ginger in a saucepan.

4- Cook the pumpkin, sugar and seasoning for 5 minutes until it becomes thick.

5- Add the eggs and milk to the pumpkin and sugar mixture.

6- Cook the pumpkin, egg and milk for another 5 minutes.

7- Pour the pumpkin mixture into the pie dish.

8- Bake for 1 hour at 200° degrees C.

Activity 2, SB p18,

1- f

2- d

3- e

4- a

5- j

6- i

7- c

8- g

9- h

10- b

Activity.1 SB p.18

1- b

2- c

3- c

4- a

5- a

6- c

7- a

8- b

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Activity 3, CB p.17

- 1- Formal because the letter has 'Dear Sir/Madam', 'Yours faithfully', the sender's address on the right and formal wording.
- 2- Salim was at the airport when he received the leaflet.
- 3- 'inform', 'travelled to', 'arrived at' and 'enclosed'.
- 4- Salim wants ITC members to read the advice and compare it with their own country.
- 5- Japanese people use chopsticks to pick up the food.

Activity 3, CB p.18

- | | | | | |
|------|------|------|------|-------|
| 1- h | 2- G | 3- i | 4- B | 5- d |
| 6- J | 7- c | 8- E | 9- a | 10- f |

Activity 1, SB p.20

- 1- He ran like the wind.
- 2- Her smile was as beautiful as a rose.
- 3- The cake was as hard as rock.
- 4- The clouds looked like black smoke.
- 5- He ran as fast as a cheetah.
- 6- She swam like a fish.

Activity 3, SB p.21 and TB Photocopiable

- | | | | |
|---------------|--------------|---------------|--------------|
| 1- bigger | 2- 30 | 3- overweight | 4 children |
| 5- overweight | 6- unhealthy | 7- meals | 8- fast food |
| 9- sugar | 10- make | 11- enough | 12- hours |
| 13- less | 14- healthy | 15- stop | 16- diet |

Activity 1, CB p.20

More Peas, Please.

I asked for some peas,
Since I didn't have any.

So she gave me a few,
But it wasn't enough.

When I asked for some more,
She gave me too many,
So when she wasn't looking,
I gave them to

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CB p.21 and Activity 1, SB p.22

Travel on land	Travel on sea	Travel on air	Travel on wheels
bus	boat	<u>aeroplane</u>	bike
car	ship	hot air balloon	bus
lorry	yacht	rocket	car
motorbike		<u>aeroplane</u>	lorry
train			motorbike
roller skates			train
<u>tuk tuk</u>			

Activity 2, SB p.22

- 1- C. cyclist 2- سلسلة الريادة التعليمية 3- B. commuter
 4. A. pedesterian 5- D. lorry driver 6. E. pilot

The motorcyclist is the missing person.

Activity 1, CB p.22 and Activity 3, SB p.22

Text Picture Transport

- 1- e double-decker bus 2- b subway/ metro/ underground
 3- a gondola 4- c dugout canoe
 5- h tuk tuk 6- j car
 7- g cable car 8- f roller skates
 9- i snow mobile 10- d llama

Activity 2, CB p.23 SB / p.23

Why is the text in speech bubbles?

It is to show that people are saying the text.

Is the English formal or informal?

Informal. It shows some features of spoken English such as contractions, hesitations and repetitions.

What tenses can you recognise?

Present simple, past simple, past continuous.

Are the highlighted words nouns, verbs or adjectives?

Verbs.

1, CB p.22 and Activity 1, SB p.23

get about / live in / go around / get from / go along /
watch out / come from / hold on / fall off / go up

Activity 2, SB p.23

- | | |
|----------------------|---------------------------|
| 1- took off removed | 2- picked up collected |
| 3- went up increased | 4- filled in completed |
| 5- went to travelled | 6- went into entered |
| 7- went away left | 8- talked about discussed |

TB Photocopiable page 132

She told him to get in the car and fasten his seat belt.

Go and get a timetable and look up the train times.

I went to the garage to pick up my car.

The plane took off after midnight.

It was good we were holding on because the tuk tuk
suddenly stopped.

Activity 3, CB p.23

Focus Questions

- 1- Who is the author? Sheila
- 2- What's the title? The history of roller skates.
- 3- How many paragraphs are there? Six
- 4- Where did Sheila get her information from? Internet and library.
- 5- Match the photographs with a paragraph.
a.4, b.2, c.1, d.5.
- 6- What do you think is good about Sheila's competition entry? Paragraphs, photos.
- 7- personal opinion.

Activity 1, SB p.24.

- 1- like [present simple, general truth]
- 2- made [simple past, finished action]
- 3- were [simple past, finished action]
- 4- was invented [passive, emphasis on invention]
- 5- took off [simple past, finished action]
- 6- flew [simple past, finished action]
- 7- have [present simple, general truth]Lesson

Activity 2, SB p.24

- 1- f 2- e 3- d 4- b 5- c 6- a

Activity 1, SB p.25

- a- How long has Sheila been skating? Since last year.
- b- Does she go skating now? Yes. There is a photo of her skating.
- c- How long have people been skating in the Netherlands? Hundreds of years.
- d- Do they skate now? Yes.
- e- How long has Hamood been collecting helicopter models? Since he was 5.

Activity 2, SB p. 25

- 1- We have been writing since break.
- 2- He has been working for six months.
- 3- I have been playing football for two hours.
- 4- She has been travelling to Salalah for eight hours.

Activity 1, SB p.26

- 1- He has been driving since this morning.
- 2- She has been buying clothes.
- 3- He has been playing football.
- 4- She has been watching TV all day.
- 5- It has been raining all day.

Timetable and Tickets cut-out pages 103-104

- A
- 1- How much is a return to Sohar?
9 rials.
 - 2- Then how much is a single?
5 rials.

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3- What time does the first bus go to Sohar?

10.15

4- What time does it arrive?

1.00 in the afternoon.

5- Oh, that's too early, what time does the next bus leave?

12.00

6- What number bus is that?

25

7- Thanks, I'll have a single to Sohar please.

B

1- How much is a return to Nizwa?

4 rials

2- Then how much is a single?

3 rials

3- What time does the first bus go to Nizwa?

7.30

4- What time does it arrive?

9.00

5- Oh, that's too early, what time does the next bus leave?

1.00

6- What number bus is that?

36

7- Thanks, I'll have a single to Nizwa please.

Activity 2, CB pp.24-25

a: Keep Safe on the Bus.

b: Ride Right, Ride Bright.

c: Safe Steps.

d: Drive and Survive.

Activity 2, CB pp.24-25 and Activity 2, SB / p.26.

- | | |
|-------------------|-------------|
| 1- 120km per hour | 2- seatbelt |
| 3- windscreen | 4- behind |
| 5- look | 6- listen |
| 7- bright | 8- helmets |

Activity 3, SB p.26

- | | |
|------------|------------|
| 1- b p p b | 2- p p b b |
| 3- b b p p | 4- b p b b |

SB p.26, Portfolio Taskon 8

- | | | |
|------|------|------|
| 1- 4 | 2- J | 3- I |
| 4- F | 5- H | 6- G |

Activity 1, SB p.27 and CB p.26

- 1- Which three ways of travelling are mentioned in text A?
By land, air or sea.
- 2- Where is the holiday in text B?
In New York.
- 3- When is the holiday in text C?
At the weekend.
- 4- What means of transport is mentioned in text D?
Sailing boats.
- 5- What is the challenge in text E?
Not falling off /keeping on the back of the camel.

Text	t Place	Time	Means of transport
B	New York	three days	roller skates
C	England	weekend	hot air balloon
D	Greek Island	week	long sail boat
E	Wahiba Sands	four-day	camel

Meaning Multiword verb

You see something and read it. look at

You tie yourself into a seat or a chair. buckle up

You collect something or lift it up. pick up

Meaning Multiword verb

You move or travel from one place to another, possibly using a means of transportation. You drop to the ground get round

You are warning someone or telling falling down them to be careful. watch out

You put a large amount of something into a container so there is no more space left. سلسلة الريادة

To miss out on something that you fill up may enjoy or may be good for you. pass up

When something moves upwards. rise up

Meaning Multiword verb

To use a rope or chain to attach a boat to something or somewhere. tie up

You use your hands to move an object away from you. To move.

throw out

Meaning Multiword verb

To start a journey. set off

To return to something. get back

To rise or get onto something. climb up

Activity 2, CB p.27

- 1- e 2- c 3- h 4- a
5- f 6. d 7- g 8- b

1- Which means of transport is by water?

Canoeing is by water.

2- Which means of transport is by land?

Rally driving is by land.

3- Where do you go for rally driving?

You go to the Sahara desert.

4- Where do you go for canoeing?

You go to Wales.

5- How much does rally driving cost?

Rally driving costs OR 600.

6- Who can only do the canoeing?

Swimmers and children over 16.

Language Focus, SB p.28

1- a) There is a definite plan on how to go to Bidiya.

2- b) There is no definite plan on how to get to the camp.

Activity 1, CB p.28 and activity 1

- 1- False 2- True 3- True
4- True 5- False 6- True

Activity 1 SB p.29

- 1- We're **going to** catch the 9.50 bus to Sohar.
- 2- I don't know, bus or train? **I'll** see when I get there.
- 3- No, I'm **going to** fly on the 5th of May.
- 4- When I have my leave dates, **I'll** know if it's the 5th or the 7th.
- 5- Maybe we **will** try the ferry or the speedboat. We'll see what's cheapest.
- 6- He's **going to** sail across the islands next month.

Activity 1, CB p.28

- 1- I've been reading a lot recently about life in the desert at school.
- 2- I've been asking my parents if we could go to the desert.
- 3- I've been looking at the OTT travel web site and it says that there are two days we can choose from.
- 4- I have been swimming for a long time, and really enjoy being by water and the sea. I have been sailing for a few years now.
- 5- We have been going out on the sea every weekend since then and its great fun when we all go together as a family.

Activity 2, CB pp.28-29 and Activity 2, SB / p.29

- 1- How did Lisa find out about flying?
She has been reading and watching TV programmes about flying.
- 2- Who has been looking at the OTT travel web site?
Muna has been looking at the OTT travel web site.

3- Which countries is Paul going to visit? List the ways he is going to get there.

He is going to visit Norway, England, France and Italy.

Fly, catch a ferry, take a train and get on a coach.

4- Why does Mustafa want to make his own plans for travelling?

He wants the challenge.

Text 1: Paul

Text 2: Lisa

Text 3: Mustafa

Text 4: Muna

CB p.28 and cut-out page 99

1- b 2- b 3- c 4- a 5- b 6- a 7- c 8- c

Activity 3 CB p.29 and Language Focus SB p.30

A- Subject pronouns سلسلة الـريادة التعليمي

I, he, she, we, you, it, they

B- Object pronouns

Me, him, her, us, you, it, them

Activity 1, CB p.30

Photo 1:

e. First we have to go to the departure hall.

Only passengers and staff are allowed.

Photo 2:

j. You have to get your bags scanned to make sure there is nothing dangerous inside them.

Grade 8

Photo 3:

d- Then we must line up at the correct checkin for the flight.

Photo 4:

f- At the check-in you must show your ticket and passport. They collect your bags and weigh them to see that they are not too heavy.

Photo 5:

c- After the check-in you must show your passport to the immigration officer.

Photo 6:

i- Keep a look out for you flight and departure gate number. You don't want to miss the flight.

Photo 7:

b- The flight is going, lets go to the gate.

Photo 8:

h- The gate officers check your boarding pass to make sure you're in the right place.

Photo 9:

a- You can't walk to the plane. It's safer to catch the bus.

Photo 10:

g- Get on the plane

Activity 1, SB p.31

1- a. 2- b. 3- a. 4- c. 5- c.

Activity 2 SB p.31

1- c. 2- f. 3- e. 4- b. 5- a. 6- d.

Activity 3, SB p.31

1- In which disaster were most people killed?

Estonia ferry.

2- In which disaster were the least people killed?

Hindenburg airship.

3- Which disaster is most recent?

Gaisal train crash.

4- Which disaster happened the longest time ago?

Hindenburg airship.

5- Which disaster occurred nearest to Oman?

Gaisal train crash.

6- Which disaster started with a lorry?

Mont Blanc tunnel.

7- Which disaster occurred in Japan?

Boeing 747 crash.

8- Which disaster was caused by the weather?

Estonia ferry

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Cover page, CB p.31 and Activity 1, SB p.32

- 1- What's the title of the unit? It's a Mystery
- 2- How many pictures can you see? 7 photos
- 3- What is picture D about?
children/people looking at something in a shop.
- 4- Which punctuation mark can you see? question mark
- 5- Why are question marks used?
 - 1- We use this word to ask about people. who
 - 2- We use this word to ask about place. where
 - 3- We use this word to ask about time. when
 - 4- We use this word to ask about something and not a person. what
 - 5- We use this to ask about the way in which something happens. how
 - 6- We use this to ask about a reason or cause. why
 - 7- We use this when we have a few things or people to choose from. which it 4 75
- 1- When do people read and watch films? d
- 2- Where can people go to watch a film? f
- 3- Who solves mysteries? e
- 4- What is a mystery? a
- 5- How are mysteries solved? c
- 6- Why can't some mysteries be solved? b
- 7- Which type of story or film do you enjoy?
Why? personal answer

Activity 2, SB p.32 and unit cover page, CB / p.31

- 1- b. at the cinema.
- 2- c. mysteries.
- 3- a. two.
- 4- b. the difference between fiction and nonfiction.
- 5- a. things to do with mysteries.

Activity 3, SB p.32 / CB p.31 and Exercise books

Chapter 1: d Chapter 2: a Chapter 3: f Chapter 4: b
 Chapter 5: c Chapter 6: g Chapter 7: e

CB p.31 and Activity 1, SB p.33

- a- It hissed and made him step back. 6
- b- Talib felt nervous, he didn't like the dark. 3
- c- Some sat by the riverbank with their smiling mouths wide open and their sharp teeth shining white. 5
- d- The envelope was empty. 7
- e- They decided to go inside a small shop, which was full of beautiful jewellery, carpets and boxes. 1
- f- Eight long legs stretched across the passage and were joined to a huge fat body. 4
- g- Together, they set off down the street. 2

ALREYADA

Chapter 1 'The Riddle Mystery' Reading Cards and Activity 2, SB p.33

Suggested questions:

1- What's the first chapter called?

It started in the souk

2- Where does the first chapter take place?

In a souk, market, shop, etc.

3- What will they buy?

a box

4- Will they find anything else?

a map

1- Talib, Fahad, Moza and Sharifa

2- Egypt

3- Beautiful jewellery, carpets and boxes.

4- Tall with a thin black moustache.

5- A map.

6- Talib.

7- Personal opinion, e.g. they will follow the map, find the treasure, etc.

Activity 1, CB p.32

Person B is the Mystery Man.

Activity 2, CB pp.32-33

a- Note- short points, no sentences, key words.

b- Informal letter- use contraction, multiword verbs, friendly.

c- Newspaper report- headlines miss out words, formal.

- 1- Stonehenge- 4,000 years old.
- 2- Stonehenge.
- 3- Yeti.
- 4- Crew of Marie Celeste.

Chapter 2 'The Riddle Mystery' Reading Card and Riddles photocopiable page 135.

	what	when	where	who
Stonehenge Barker	Stone circle	4,000 years ago	Salisbury Plain,	England
Yeti	creature animal monkey bear 4,572 m.	1925	Nepal, India and China Himalayan Mountains	N.A. Tombazi
Marie Celeste	Ship/ missing crew	February 15th, 1872	Atlantic Ocean	Captain Benjamin Brigg wife, daughter, crew
Barker				

Unit 4

- 1- c 2- d 3- a 4- b

Activity 3, SB p.33

Stonehenge is 4,000 years old.
 Stonehenge is on Salisbury Plain in England.
 Dr Atkins knows a lot about Stonehenge.
 Ronnie Barker visited Stonehenge.

Grade 8

Activity 1, SB p.34

Listening Tape script 4.2

a.

Interviewer: Huda...if you saw a Yeti what would you do?

Huda: That's easy...I'd sing it to sleep.

Activity 1, SB p.35

- | | |
|---------------------------|---------------|
| 1- Yeti | 2- Himalaya |
| 3- Nepal India and China. | 4- footprints |
| 5- Greek | 6- 4,572 m. |
| 7- 'magical creature' | 8- bones |
| 9- skull | 10- monkey |

Project, SB p.35

Huda: a Yassir: b Siham: a

Language Focus, SB p.34 and Activity 2, SB / p.34

- 1- If she saw the Marie Celeste, she would look around it.
- 2- If they won 5,000 Rials, they would go on holiday.
- 3- If I found some gold, I would put it in my bank.
- 4- If we met a wild bear, we would run away.
- 5- If I caught a snake, I would take it to the zoo.

Activity 1, CB p.34 and Activity 2, SB p.35

1- b 2- c 3- a 4- a

Activity 1, CB pp.34-35

- picture 4 - picture 3 - picture 1 - picture 2

Activity 1, SB p.3

1- False 2- True 3- True
4- False 5- False 6- True

Language Focus, SB p.36 and Activity 2, SB / p.36

1- may (past)
2- could (past)
3- might (present)
4- could. (past)
5- may [present]

Activity 3, CB p.35 and Exercise books

1- d 2- a 3- c 4- b

Activity 3, SB p.36

1- A scientist.
2- It only has one side.
3- Machines.
4- It becomes bigger.

Activity 1, CB p.36 and Exercise books

1- Mary Mackay
2- Six people in the ten years following the discovery.

Grade 8

- 3- Ancient germs could cause a real health problem in tomb.
- 4- He thinks it has helped the Egyptian tourist industry.
- 5- No, the author refers to reporters making up stories in paragraph 1 and contradicts a newspaper in paragraph 3

Learning Journal pp.81-82

	Title	Author	Date Published	Publisher	Place published
e.g	The Riddle Mystery	Mohsen Ali	2004	Mystery Books	UK
1	Puzzle Power	Edwards	2001	Star	New York
2	Great Detectives	2 C.D. Boil	1992	Hopper Books	UK
3	Short Stories from Oman	T.Mohammed	2002	Oryx Books	Oman
4	Mysterious Poetry	Stella Knight	1998	Secret Reads	Singapore

Activity 3, CB p.37

Picture a: Philip Marlowe.

Picture b: Sherlock Holmes.

Picture c: Hercule Poirot.

Activity 3, CB p.37 and Activity 1, SB p.37

Paragraph 1: Introduces the character and author.

Paragraph 2: Describes the detective's appearance.

Paragraph 3: Describes what they like doing.

Paragraph 4: Describes character/personality.

Activity 3, CB p.37 and Activity 1, SB p.37

	What does he look like?	What does he like doing?	What is he Like?
Sherlock Holmes	tall, thin, short dark hair, pale, unhealthy	solving puzzles, chemistry, reading poetry, playing the violin, boxing	clever, logical, careful observation
Philip Marlowe	Tall, big, scruffy, brown eyes, brown hair, hat, raincoat	reading, chess solving puzzles	clever tough, miserable, likes being alone, impolite
Hercule Poirot	small, black moustache, round, head, green eyes, black shoes, bowler hat, bow tie perfect clothes	drinking tea, watching people, solving puzzles	intelligent, fussy, quiet, slow, careful, polite,

Activity 1, SB p.38

1- her 2- hair 3- here

Activity 1, SB p.38

fur care near / dirt pair dear / work there here / a fur coat.
/a spear / a chair / a fur coat

Grade 8

Activity 2, SB p.38

1- c

2- a

3- b

4- a

5- c

Chapter 5 'Riddle Mystery' Reading Cards, Activity 2,
SB p.39

h- He pulled a small mirror out of his pocket. 1

c- The spider ran down the tunnel. 2

f- They walked towards the end of the tunnel. 3

a- They saw a wide river. 4

d- There were huge crocodiles in the water. 5

b- They talked to each other. 6

Activity 2, CB p.39 and Activity 1, SB p.40

a- 6

b- 7

c- 3

d- 5

e- 1

f- 4

g- 2

Activity 2, CB p.39 and Activity 2, SB p.40

a- 2

b- 6

c- 7

d- 3

e- 1

f- 5

g- 4

Learning Strategy and Activity 3, SB p.40

Everyone's fingerprints are different.

Activity 2, CB p.40, Activity 1, SB p.41 and Exercise books..

1- What time is it? 7/8 o'clock

2- What does the painting show? Ship/boat

3- What is on the table? A bowl of fruit and some flowers,
remote control.

4. Are there more than 5 books on the book case? No.
5. What is on the bottom shelf of the bookcase? Hi-fi / radio / CD player.
6. How many animals are there? One.
7. How many newspapers are in the room? Two.
8. Was the chest open or closed? Closed.
9. Is there a rubbish bin in the room? No.
10. What is next to the chair? Plant/cat.

Activity 2, SB p.41 and Chapter 7 'The Riddle Mystery' Reading Cards

Silence / Footprints / Candle / Mirror / Newspaper

Activity 3, SB p.41

- a.
 - Character Appearance / quiet thin / clever fat / nice short / noisy big / good pretty
- b.
 - 1- If I saw a Yeti, I would hide.
 - 2- If Maryam were taller, she would get it.
 - 3- If he went to the moon, he would be happy.
 - 4- If we bought it, we would be poor.
- c.
 - 1- It might rain tomorrow.
 - 2- She may buy the dress.
 - 4- Ali might pass his test.

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